

THE CRIME AND JUSTICE INSTITUTE AT COMMUNITY RESOURCES FOR JUSTICE
(<http://cjinstitute.org/projects/webinars>)

WEDNESDAY SERIES V: JULY 14, 2010

**EVIDENCE-BASED PRINCIPLES FOR ENHANCING CORRECTIONAL RESULTS IN
JAILS AND PRISONS**

FREQUENTLY ASKED QUESTIONS

We were able to respond to all audience questions during the webinar. The Crime and Justice Institute (CJI) at Community Resources for Justice (CRJ) is pleased to post the questions answered and additional resources in this document. The responses provided by the Wednesday Series V panelists can be heard by clicking the Audience Q & A section of the webinar V website located at <http://cjinstitute.org/projects/webinars/seriesV>.

Questions Asked and Answered

- **What is the ASSiSST training?**
- **What is being done to hold staff accountable when it is known that skills are not being used? Is it being tied to evaluations?**
- **We talk about getting "Stakeholders" involved in reference to community providers, but what about the citizens themselves? Legislators understand the benefit of these programs, but are apprehensive to support expanded funding because they don't want to be "soft on crime" to an uninformed voting base. I feel that educating the general public and making this a more important issue to legislator's constituency will help achieve better results. Any suggestions how?**
- **Parenting classes we use are Inside Out Dad and Strengthening Kids of Incarcerated Parents (SKIP)**
- **How do you implement EBP with Parole. In some cases the staff located in Parole are more resistant than facility staff.**
- **Is there a link available for us to be able to mimic the clinical best practices for our own staff training?**
- **Have you found that peer support groups are helpful to DOC consumers in reentry?**
- **Can utilizing staff through a "train-the-trainers" approach be considered as effective as having "certified clinicians" provide cognitive therapy?**
- **Can the jails or prisons really address the issue of preparing the client for job preparation if there is not a place for them to "practice" what they are learning?**
- **Any evidence based practices regarding transition of mentally ill offenders?**
- **What specific practices, quality control and fidelity measures that have been implemented in order to assure that skills taught in training are in fact being used, and effectively used on a daily basis? What did you monitor, how did you monitor and how did you address non-compliance issues with staff?**

Additional Resources:

- [Transition from Jail to the Community Toolkit](#)
- [Reentry Roundtable Report](#)
- [National Reentry Resource Center](#)
- [Reentry Court Solutions](#)
- [Transition from Prison to the Community Handbook](#)
- [Transition from Prison to the Community Model](#)
- [Transition from Prison to the Community \(Additional Materials\)](#)

- Materials referenced during Dan Craig's Feature Presentation (also located at <http://cjinstitute.org/projects/webinars/seriesV>)
 - ❖ [Iowa EBP Program Audit Manual](#)
 - ❖ [EBP Program Intervention Assessment Form](#)
 - ❖ [ASSIST Program Overview](#)
 - ❖ [LSI-R Scores: Change Matters, Part II, Iowa DOC](#)
 - ❖ [NIC Technical Assistance Report: EBP Action Planning](#)
 - ❖ [Iowa DOC Warden Performance Plan and Evaluation](#)

- Iowa DOC *Data Download Newsletter* Examples:
 - ❖ [Seriousness/Acuity of Mentally Ill Offenders in Prison](#)
 - ❖ [LSI-R Scores: Change Matters](#)
 - ❖ [LSI-R Scores: Change Matters – Part III](#)
 - ❖ [Drug Court Evaluation Documents Program's Success](#)
 - ❖ [Higher Standards Lead to Better Results](#)
 - ❖ [Inmate Custody Classification Study Brings Changes](#)
 - ❖ [Moving On Moves Recidivism Rates Lower](#)
 - ❖ [Fewer Probationers Revoked for New Crimes](#)
 - ❖ [A New Way to Look at Offender Recidivism](#)
 - ❖ [Violator Program: Community Aftercare is Key](#)
 - ❖ Additional *Data Download Newsletters* can be accessed at [Results Iowa](#)