

Keeping the train on the tracks: Measuring our progress toward implementing evidence-based practices

The reality of data collection at the Statewide level

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The challenge of doing and using (hopefully) research and evaluation in the real world

- What data?
- Where is it?
- How do we get it?
- I've got it, now what?!

What data should I be collecting?

- NIC's EBP Project Matrix
 - Recidivism data
 - Risk Level
 - Proxy Risk
 - Age at first arrest
 - Current age
 - Number of prior arrests

What data should I be collecting (cont)?

- NIC's EBP Project Matrix
 - Supervision length
 - Treatment Type and Dosage
 - % referred
 - % received
 - % of assigned sessions attended
 - % completed
 - Shear dose
 - Violations and Revocations

Where is the data?

- Who has the data?
 - Probation Officers
 - Police Departments
 - Treatment Providers
 - Criminal History Records Repositories
- How do I get the data?
 - What information system?
 - Which information system?

I've got the data, now what?

- Who is going to analyze the data?
 - Build capacity in the department
 - Invest in research staff
 - Utilize standardized analyses and reports
 - Build capacity in the State
 - Oversight agencies
 - Research agencies
 - Statistical Analysis Centers
 - College and University partners

Obstacles are those frightful things you see when you take your eyes off your goal.

Henry Ford

Undertake something that is difficult; it will do you good. Unless you try to do something beyond what you have already mastered, you will never grow.

Ronald E. Osborn

FOR MORE INFO...

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