

# Oregon Department of Corrections


## Mission

To promote public safety by holding offenders accountable for their actions and reducing the risk of future criminal behavior.

# Criminal Risk Factor Assessment and Case Planning

- Assess all inmates for custody level, medical and mental health needs, and seven criminal risk factors
- Determine level of intervention and management
- Develop corrections plan that creates a sequence of programs to address the most critical risks

# CORRECTIONS PLAN

|  <u>Risk Factor</u> | <u>Intervention</u>   |
|--|-----------------------|
| – Education  | Adult Basic Education |
| – Criminal Attitude  | Pathfinders           |
| – Substance Abuse  | Level 4 Treatment     |

# Examine the Role of Prison Staff

- ❖ Behaviors constantly being shaped by the social environment
- ❖ Create a prosocial learning environment
- ❖ Staff as role models and change agents

# 3 R's

- **R**ole Model      Create a Pro-social Learning Environment
- **R**einforce      Reinforce Pro-social Behavior
- **R**edirect      Intervene and Redirect Anti-social Behavior

# Role Model:

## Create a Pro-Social Learning Environment

### Define and Model Desired Behaviors

- ❖ Be clear about expectations
- ❖ Show the desired behavior in interactions with other staff and inmates

# REINFORCE

## Pro-Social Behavior

- ❖ That which is rewarded happens more often
- ❖ Notice prosocial and “normal” behavior and provide positive reinforcement
- ❖ Learn to use approval and disapproval effectively to shape behavior

# REDIRECT:

## Intervene with Anti-Social Behavior

- ❖ Utilize a calm, matter-of-fact, neutral manner without argument or lecture when redirecting.
- ❖ Follow through on rule violations by intervening early and assigning the lowest level consequences appropriate to the situation.
- ❖ Redirect by stating the preferred behaviors when applying corrective consequences
- ❖ Help the person create a plan in small steps for getting from here to there.
- ❖ Hold offenders responsible for their own behaviors and choices.

# Evidence-Based Practices: Programs

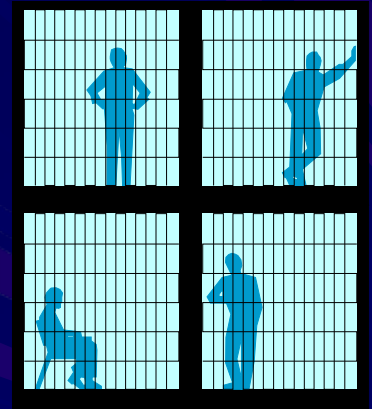
- Designed to target specific risk factors of offenders that predict future criminal behavior, such as antisocial thinking, drug use, and anger responses
- Designed to change thinking and teach new behaviors
- Most intensive programs reserved for those with highest risk of recidivism
- Includes continuity of intervention from the institution to the community

# Risk Based Model

A Decision-  
Making Tool

# Risk Based Model: Helps us focus our resources on...

- Those who need the most watching on the inside, and



Those at high risk to re-offend on the outside.

# Historical Models

**Custody  
Assessment Model**

**Criminal Risk  
Assessment Model  
(Risk to Re-offend)**

# The Risk Based Model Matrix

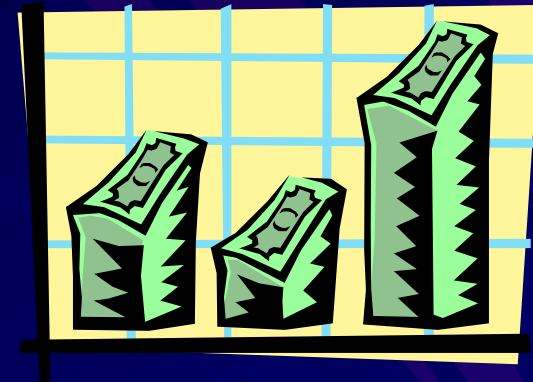
Level of Institutional Risk = Custody

Level of risk to re-offend =  
Criminal Risk Assessment

|  |  |  |
|--|--|--|
|  |  |  |
|  |  |  |
|  |  |  |

# Why move to a risk model?

- 1) Manage resources wisely



- 2) Make evidence-based decisions



# The Risk Based Model Grid

|                     |                          | Custody Level                      |                                 |                                  |
|---------------------|--------------------------|------------------------------------|---------------------------------|----------------------------------|
|                     |                          | Max/Close<br>10% of pop<br>(1,242) | Medium<br>52% of pop<br>(6,476) | Minimum<br>38% of pop<br>(4,689) |
| Criminal Risk Score | High<br>9%<br>(1,173)    | HIGH/HIGH<br>(240 Inmates)         | HIGH/MED<br>(389 Inmates)       | HIGH/MIN<br>(444 Inmates)        |
|                     | Medium<br>29%<br>(3,564) | MED/HIGH<br>(414 Inmates)          | MED/MED<br>(1,293 Inmates)      | MED/MIN<br>(1,851 Inmates)       |
|                     | Low<br>62%<br>(7,669)    | LOW/HIGH<br>(587 Inmates)          | LOW/MED<br>(4,788 Inmates)      | LOW/MIN<br>(2,294 Inmates)       |

# Reduce Recidivism

- Prioritize change-oriented resources by risk to re-offend
- Focus on criminal risk factors in programming
- Create a social learning prison environment